





Avondale High School Accelerated Pathways



Welcome to Information Night

2024-2025

Anita J. Steward GATE Principal

Doug Wilson AHS Principal





Welcome

Coleen Brunni, Assistant Superintendent





2nd-12th Grade Experience







Avondale High School Accelerated Pathways

9th-12th



Today's Presentation

What makes Avondale unique
 Basics of GATE & Accelerated Pathways
 Social emotional learning
 Elementary vs Middles School
 Accelerated Pathways
 Perspectives
 MSU GATE partnership
 Application process & admissions





About US





- Education
 - B.A. Elementary Education (K-8th)
 - M.Ed. in the Art of Teaching
 - Elementary & Secondary Administrator Certificate (K-12)
- 26 years in education
 - Teacher
 - gifted and general education
 - Academic Coach
 - Assistant Principal
 - Principal
 - Assistant Superintendent of Curriculum and Instruction
 - Superintendent

- Education
 - B.S. Biology
 - M.Ed. in General Education
 - Elementary & Secondary Administrator Certificate (K-12)
- 27 years in education
- Teacher at Magnet
 School
- Assistant Principal
- Current Avondale High School Principal



What Makes Avondale Unique?

- Non-traditional Experiences
- Personalized Pathways
 - Paced according to student need
- Students engaged in deeper learning
- Small group instruction
- Project-Based Learning
- Inquiry-based Learning
- Experiential Learning relevant to student interests
- Address Needs of Whole Child
- Consistent parent/teacher/student communicatio





A Glimpse Inside...



GATE's History



Past

- Group of parents approached Avondale Administration and advocated for gifted education.
- Researched & began!
- Started at Woodland Elementary in 2017
- Two 3rd/4th grade classrooms
- 31 students

Current

- GATE
 - 2nd-8th grade
 - Elementary is 2nd-5th
 - ► Middle is 6th-8th
 - 380 students and growing
 - AHS Accelerated Pathways Program
 - 3rd cohort of students



Benefits of GATE

- Our students are engaged in school, and committed to their learning!
 Access to like-minded peers
 Content that is intellectually appropriate
 Collaborative and productive
 Staff
 Continued professional development
 - surrounding gifted education



What does it mean to be "gifted"?

According to National Association of Gifted Children (NAGC), "Students with gifts and talents perform-or have the capability to perform-at higher levels compared to others of the same age, experience, and environment in one or more domains".



They require programs and/or services that are differentiated beyond those normally provided by a regular school program in order to maximize their learning potential. They require programs and/or services that are differentiated beyond those normally provided by the regular school program in order to realize their contribution to self and society.

"That sentence for me is the heart of what our school is. It's why we're here.

We are not here to provide a "normal" curriculum because we are not designed to be a normal school.

This is what makes our school so special. It's why we have such a high interest in our school from outside families, and it's why we continue to grow."

(Megan Zimmerman, 4th grade teacher)





Portrait of a Gifted Learner

COMPLEX REASONING

Critical Thinking Problem Solving Systems Thinking

CREATIVE THINKING

Open-Mindedness Risk Taking Innovation Skills Divergent Thinking

AFFECTIVE PROCESSING

Interpersonal Interactions Intrapersonal Development Leadership Skills



GLOBAL MINDEDNESS

Awareness & Appreciation Justice & Service-Oriented Life-Long Learner

COMMUNICATING EFFECTIVELY

Self-Expression Active Listening Shared Understanding Self-Advocacy

EXECUTIVE FUNCTIONING

Project Management Self-Regulation Adaptability Conflict Resolution



High Achiever vs. Gifted Learner

High Achiever Gifted Learner

VS	
Knows the answers	Asks the questions
Is interested	Is highly curious
Is attentive	Is intellectually engaged
Has good ideas	Has original ideas
Works hard	Performs with ease
Commits time and effort to learning	May need less time to excel
Answers questions	Responds with detail and unique perspectives
Absorbs information	Manipulates information
Copies and responds accurately	Creates new and original products
Is a top student	Is beyond his or her age peers

Source: Maryland Council for Gifted and Talented



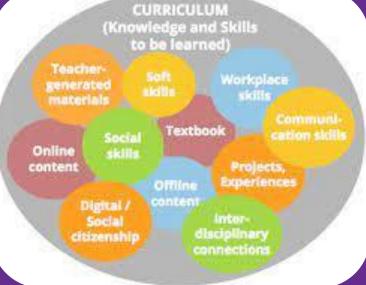
Social & Emotional Learning

Positivity Project (P2)
 2nd-8th
 Focus on character strengths
 Build on empathy which positively impacts others
 e.g. teamwork, integrity, perseverance, curiosity...



Curriculum & Instruction

- Placement/Test-Out Assessments
- Acceleration balanced with depth & complexity
- Pre-assessments to determine level and/or readiness





Elementary (2nd-5th)

 Structure of Day
 ELA, Math, Science or Social Studies & Special
 Enrichment



Middle School (6th-8th)

Structure of Day
 6 period day + advisory
 Middle School Opportunities
 Classes at AHS
 21F

Athletics

All 6th-8th grade students are welcome to participate in Avondale Middle sports.









Beyond GATE

What happens after 8th grade?
SOC or In-District
Avondale Accelerated Pathways





Beyond GATE into High School

Avondale High School Avondale Accelerated Pathways Supports students who need & desire academic acceleration at high school Accelerated Dual Enrollment, Accelerated Early College, Early Graduation Académic & Post Secondary **Planning Support**





Who Should Consider the Accelerated Pathways?

- Incoming 9th grade students who have a need and desire for acceleration in their high school curriculum
- Students who are taking high school coursework in middle school
- Students who plan to Test Out or Credit Forward to accelerate their learning for advancement of curriculum
- Students who are aimed to fast-track towards postsecondary education
- Students who are focused on specific accelerated outcomes: accelerated Dual Enrollment, accelerated Early Middle College, and early graduation





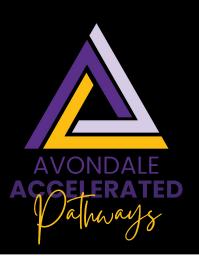
Accelerated Pathways Benefits

Accelerated Pathways:

 Provides students with guidance through Accelerated Pathway coordinator support in course planning to facilitate academic acceleration and post secondary planning.

Looking for more information? Click <u>here</u> Contact: Jennifer Wilson (248) 537–6124 Jennifer.wilson@avondaleschools.org







A Student's Perspective

A Gate & Accelerated Pathways Student Perspective

- Who am I?
- What opportunities at GATE provided acceleration into high school coursework early?
- What opportunities at AHS provide acceleration.
- How has this been helpful for my learning and Avondation my future?



Extension Opportunities





- Website: gifted.msu.edu
 Academic Year Programs for students in 5th-8th grade:
 - ▶ ISHALL

MSU GATE Program Susan Sheth

Contact: <u>aitted@msu.edu</u>

- Intensive Studies in Humanities, Arts, Language and Literature
- CHAMP
- Cooperative Highly Accelerated Mathematics Program
 Both are double accelerated so students
 - Both are double accelerated so students complete 4 required high school courses in 2 years





Portrait of an Avondale Graduate

Conscientious Citizen Innovative Thinker Effective Communicator Creative Problem Solver Self-actualized Risk Taker



GATE by the Numbers...

- 2024-2025 incoming students:
 79%SOC, 21% District Residents
- 2023-2024 School Year M-Step:
 100% proficient or above on Math and ELA.
 Performing significantly above peer schools.



GATE Magnet School Ranks in Top Schools in Michigan

Avondale Gifted and Talented Education

#4 in Michigan Elementary Schools #2 in Michigan Middle Schools





Miscellaneous

Busy Bees ▶ Before and after school care ▶ Daily fee for AM and PM

Clubs

 Clubs vary by year and availability
 e.g. Chess, Robotics, Karate, Spanish, Art, Drama...



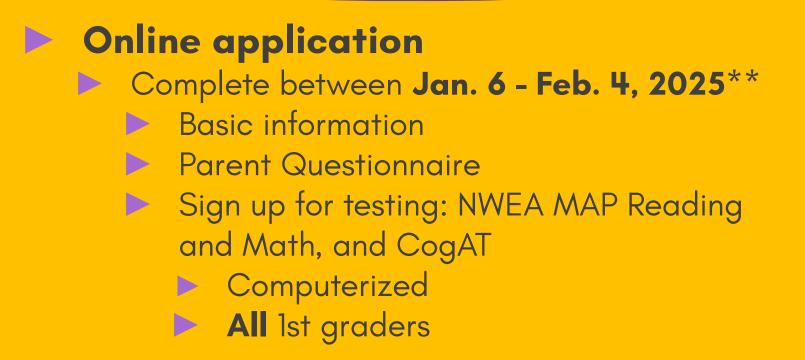
Miscellaneous



Transportation

- In-District resident students may ride the middle school buses
- Transportation is not provided for schools of choice students
 - Many car pools arranged
 - Support Services
 - ESL
- Learning Support Services
 - Speech/Language & Social work

Application



Application

Online application
 Submit most recent Report Card
 Submit Behavior Report (2 yrs)
 Must obtain from your child's school
 Student Information System (SIS)
 Letter on School's Letterhead
 Any <u>OPTIONAL</u> items you may wish to include

Applications or application information **will not be accepted after Feb. 4, 2025****

TOVET SCHOOL

Application Process

- Make sure you have <u>ALL</u> your documents before you hit submit. Emailed documents will <u>not</u> be accepted.
- Check <u>ALL</u> calendars to make sure the testing date you select is best fit for your child and your family. If a date change is needed you will need to re-submit your application.

Avondale Schools reserves the right to deny access to a student who receives special services and resides outside of the Oakland Intermediate School District if mutual agreement cannot be reached with the student's home district/ISD related to responsibility for added costs.

TOVET SCHOOL

Application Process

In-District Residents and Schools of Choice Applicants Complete application by deadline! ▶ Feb. 4, 2025** Schools of choice applicants can apply if you live in Oakland or any contiguous county. Avondale Schools reserves the right to deny access to a student who receives special services and resides outside of the Oakland Intermediate School District if mutual agreement cannot be reached with the student's home district/ISD related to responsibility for added costs.



Schools of Choice

Avondale School District and GATE are governed by the Schools of Choice provisions in <u>Section 105/105c</u> of the State School Aid Act.

- If the number of applicants exceeds the number of positions available, the district <u>must</u> accept eligible applicants in the following order:
 Students who reside in the same household as students enrolled under section 105 or 105c in the
 - immediately preceding school year, semester, or trimester.
 - Other students selected according to a random draw system, which must also be used to establish a waiting líst.



Schools of Choice

Avondale School District and GATE are governed by the Schools of Choice provisions in <u>Section 105/105c</u> of the State School Aid Act.

Once accepted through SOC
 12th grade

Admissions



Admissions is determined by a team of administrators and teachers Rubric ► 1st Round: NWEA or I-Ready (Math & Reading), report card, & behavior report Application Team Review ► 2nd Round: CoGat Application Team Review Lottery, if needed



Admissions Process

Rubric-based system
 Parent Notification of Acceptance
 Feb. 28, 2025
 Letter of Intent
 March 21, 2025
 Enrollment
 May 1, 2025



An Uncommon Experience

 Avondale GATE and AHS are truly uncommon educational experiences for your child.
 Gifted students have a right to a free, appropriate and rigorous education that stretches their skills and thinking every day.

Please consider applying!



Thank You!

Any questions?





Mrs. Anita Steward, Principal

Mr. Doug Wilson, Principal

APPLICATION WINDOW OPENING SOON!

AvondaleGATE.org