



Mrs. Anita Steward, Principal

February 6, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for the Avondale GATE Magnet School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Anita Steward for assistance.

The AER is available for you to review electronically at [MI School Data](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels. However, Avondale GATE Magnet School was identified as a Reward School for achieving in the top 5% of the state in math and ELA.

The Avondale GATE Magnet School is dedicated to providing a challenging and innovative learning environment in which gifted students maximize their academic and social/emotional growth. This school exists because our student's academic needs were not being addressed in a traditional public school. GATE focuses on a mastery-based system where students can proceed to more challenging content if they can prove mastery of their current studies. This allows for accelerated learning at a pace that meets the needs of each individual student.

State law requires that we also report additional information:

1. Process for Assigning Pupils to the School: Given that Avondale GATE is a magnet school, it has a unique admissions process. Each year there is one application window for Avondale district residents and for School of Choice applicants. Prospective families may apply to attend the school during the window, and then students must complete a variety of assessments and provide other data to help the admissions team determine if their child is a good candidate for the school. Assessment data is used to determine if students are considered “moderately gifted” or higher. Families know by the spring if they have been accepted into Avondale GATE for the upcoming school year. If there is an excess of students that apply for admission and also qualify based on test results, a lottery is held per Michigan School of Choice regulations.
2. School Improvement: The Avondale School District has adopted a strategic plan “Avondale 2025”. The district’s plan provides the general framework for Avondale GATE’s individual school improvement efforts. A focus on equity, access, anti-biased practices and restorative practices are at the core of the goals. The three main goals of the school improvement plan are: 1) Increase student growth and achievement, 2) Increase student, family and staff sense of inclusion, and 3) Maintain a healthy fund balance while serving students and staff.
3. School Information: Avondale GATE Magnet School is a 2nd-8th grade building with a student population of approximately 320 students. It is located in Rochester Hills, a northern suburb of Detroit. Our highly qualified teachers provide classroom and special education services on a daily basis. The GATE Magnet School utilizes a mastery-based approach, where students can move forward with their learning and curriculum at their individual pace.
4. Core Curriculum: The core curriculum for each grade level, description of its implementation, and explanations of variances from the State of Michigan model is available for review on the Michigan Department of Education website <http://www.michigan.gov/mde>.
5. Achievement Data: Avondale GATE Magnet School monitors student learning on a continuous basis through the use of common assessments in the core academic areas, the Michigan Student Test of Educational Progress (M-STEP) is used for 3rd-8th grade students. 100% of GATE students took the M-Step during the 2022-2023 school year. This data reflects those student’s results.
 - a. 3rd grade ELA: 100% proficient or above
 - b. 4th grade ELA: 100% proficient or above
 - c. 5th grade ELA: 100% proficient or above
 - d. 6th grade ELA: 100% proficient or above
 - e. 7th grade ELA: 100% proficient or above
 - f. Average 3rd-7th grade ELA: 100% proficient or above
 - g. 3rd grade Math: 100% proficient or above
 - h. 4th grade Math: 100% proficient or above
 - i. 5th grade Math: 100% proficient or above

- j. 6th grade Math: 100% proficient or above
 - k. 7th grade Math: 100% proficient or above
 - l. Average 3rd-7th grade Math: 100% proficient or above
6. Parent-Teacher Conference Data: Parent-teacher conferences are held two evenings each year. 100% of GATE Magnet School parents participated in parent-teacher conferences.

Avondale GATE Magnet School is a safe haven for students and families who are looking for a rigorous, high-level and fast-paced academic environment, where student's individual needs are met. Our teachers create engaging and creative lessons so that a student's academic and social development is fostered, and they are able to learn and thrive on a daily basis.

Sincerely,

Anita J. Steward

Mrs. Anita J. Steward, Principal