



DEERFIELD ELEMENTARY

David W. Goetz, Principal

February 6, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Deerfield Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact David Goetz, Principal, for assistance.

The AER is available for you to review electronically by visiting the [MI School Data website](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Reward School.

We were pleased with our Deerfield students' performance on the M-STEP assessments in 2023. However, we are constantly striving to increase proficiency and close achievement gaps identified by state and local assessments. Deerfield staff members have worked hard to reduce (and in some cases eliminate) achievement gaps. Minimal achievement gaps still exist among our African American and our Special Education students as compared to their counterparts.

In order to address these challenges, we have implemented the following initiatives:

- Leveled Literacy Instruction for at-risk readers grades K-5
- Math Intervention support for students K-5
- MTSS Interventionist for at-risk students in grades K-5

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- Introduction of PLCs at each grade level and early-release days to provide collaboration opportunities
- Brainspring Phonics training for K-5 staff, special education staff and ESL staff
- NWEA Map Assessments three times per year to monitor student progress
- Utilization of FOSS Kits for physical, earth and life science at all grade levels
- Provided professional development to staff in the areas of Equity, Differentiated Instruction, Explicit Instruction and Social-Emotional Learning

State law requires that we also report additional information.

1. Process for assigning students to the school: The Avondale School District designates enrollment areas for each of its four elementary buildings. Residents in the Deerfield attendance area attend our school. When space permits, parents may apply to have their child attend another district elementary school. Deerfield also has several School of Choice students as part of Avondale's limited Schools of Choice offerings.
2. Status of the 3-5 Year School Improvement Plan: Deerfield Elementary, along with the Avondale School District, has received district accreditation from AdvancED. We are engaged in a 3-5 year improvement process aligned with the district strategic plan and improvement goals. Our current focus is to improve proficiency in reading (specifically informational text), persuasive/argumentative writing, and math concept application. Deerfield's plan can be reviewed on our building website at www.avondaleschools.org.
3. Core Curriculum: Core Curriculum is defined as those educational outcomes that are important for all students to attain as they progress through school. The Michigan Department of Education provides an academic core curriculum that specifies the standards, benchmark, and content expectations at each grade level and content area K-12. We follow the Common Core State Standards in English Language Arts and Math, Next Generation Science Standards for Science and Grade Level Content Expectations (GLCEs) for Social Studies. The Avondale School District strives to provide all students with a comprehensive curriculum consistent with the State of Michigan's core curriculum that meets their diverse needs and prepares them for a productive future. Information on the core curriculum is available at www.mi.gov/mde or in our school office.
4. Achievement Testing: All Avondale Kindergarten-5th grade students have taken the nationally normed NWEA Map Assessment for Math and Reading. This standardized assessment is given three times a year and data is used to drive instructional practices.

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2022-2023	Reading	Math
Grade	% Met/Exceeded Growth RIT	% Met/Exceeded Growth RIT
Kindergarten	82%	87%
1st Grade	70%	88%
2nd Grade	84%	91%
3rd Grade	88%	91%
4th Grade	100%	86%
5th Grade	65%	81%

5. Parent-Teacher Conference Data: For the past three years, Deerfield had over 90% attendance at Parent Teacher Conferences. We offer conferences in the fall and spring through face-to-face meetings, video conferencing, and/or via phone conversation.

The strength of Deerfield Elementary School is found in the dedication of our students, parents, and educators working together in a cooperative spirit. As a community of diverse learners, we are focused on the successes of our students as they prepare for the world of tomorrow.

Sincerely,

A handwritten signature in black ink that reads "David W. Goetz".

David W. Goetz
Principal
Deerfield Elementary

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