



R. Grant Graham Elementary
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Jamie Brooks, Principal

February 6, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for R. Grant Graham Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jamie Brooks, Principal for assistance.

The AER is available for you to review electronically by visiting the [MI School Data website](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

R. Grant Graham Elementary has not been given one of these labels.

Our students will take the M-Step starting April 2024. We are constantly striving to increase proficiency and close achievement gaps identified by state and local assessments. Our biggest challenge lies in closing our achievement gaps. Gaps exist between our Economically Disadvantaged students, English Language Learners and our Special Education students compared to their counterparts. We are excited at the amount of growth our students have achieved.

In order to address these challenges, we have implemented the following initiatives:

- School Wide Title I
- Professional learning around distance learning, Google Classroom and SeeSaw
- Increased ELL servicing to assist with academic vocabulary and writing. Full time certified teacher
- Leveled Literacy Instruction for at-risk readers grades K-5
- Math Intervention support for students K-5
- Added full time certified reading teacher and two Para educator's
- Professional Development provided to all staff in the areas of engagement of at-risk students (ELL and EDD specifically)
- MTSS (Multi-Tiered System of Support)
- Utilized Behavior/Literacy Interventionist to support our K-3 rd Graders
- Purchased FOSS kits for physical and earth science at all grade levels
- NWEA Map Assessments and analysis three times per year to monitor progress and to design instruction
- Culture of Thinking initiative utilizing Thinking Routines and the 8 Cultural Forces
- Adoption of new math textbook, Math Expressions, in 2018
- Added two Para educators to support classroom learning.
- Introduction of PLCs at each grade level and early-release days to provide collaboration opportunities
- Brainspring Phonics training for K-5 staff, special education staff and ESL staff
- Utilization of FOSS Kits for physical, earth and life science at all grade levels
- Provided professional development to staff in the areas of Trauma informed practices.

State law requires that we also report additional information.

1. Process for assigning students to the school: The Avondale School district designates enrollment areas for each of its four elementary buildings. Residents in the R. Grant Graham attendance area attend our school. When space permits, parents may apply to have their child attend another district elementary school. R. Grant Graham also has several School of Choice students as part of Avondale's limited School of Choice offerings

2. Status of the 3-5 Year School Improvement Plan: R. Grant Graham Elementary, along with the Avondale School District, has received district accreditation from AdvancED. We are engaged in a 3-5-year improvement process aligned with the district strategic plan and improvement goals. Our current focus is to improve proficiency in reading (specifically informational text), writing in the content areas (claim/support), and math computation. These have been our areas of focus for the past two years. R. Grant Graham's plan can be reviewed on our building website at www.avondaleschools.org.

3. Core Curriculum: Core Curriculum is defined as those educational outcomes that are important for all students to attain as they progress through school. The Michigan Department of Education provides an

academic core curriculum that specifies the standards, benchmarks, and content expectations at each grade level and content area K-12. We follow the Common Core State Standards in English Language Arts and Math and GLCEs for Science and Social Studies. The Avondale School District strives to provide all students with a comprehensive curriculum consistent with the State of Michigan’s core curriculum that meets their diverse needs and prepares them for a productive future. Information on the core curriculum is available at www.mi.gov/mde or in our school office.

4. Achievement Testing: All Avondale Kindergarten-5th grade students have taken the nationally normed NWEA Map Assessment for Math and Reading. This standardized assessment is given three times a year and data is used to drive instructional practices.

2022-2023	Reading	Math
Grade	% Met/Exceeded Growth RIT	% Met/Exceeded Growth RIT
Kindergarten	77%	84%
1st Grade	80%	88%
2nd Grade	57%	75%
3rd Grade	75%	79%
4th Grade	74%	76%
5th Grade	71%	63%

5. Parent-Teacher Conference Data: For the past two years, R. Grant Graham had approximately 95% attendance at Parent Teacher Conferences. We offer conferences in the Fall and Spring through Virtual meetings and/or via phone conversation.

The strength of R. Grant Graham Elementary School is found in the dedication of our students, parents, and educators working together in a cooperative spirit. As a community of diverse learners, we are focused on the success of our students as they prepare for the world of tomorrow.

Sincerely,

Jamie Brooks
Principal
R. Grant Graham Elementary