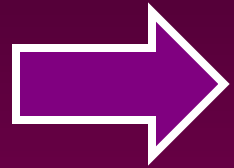


# WELCOME TO AMS! 5<sup>th</sup> Grade to 6<sup>th</sup> Grade



Woodland

Auburn

Deerfield

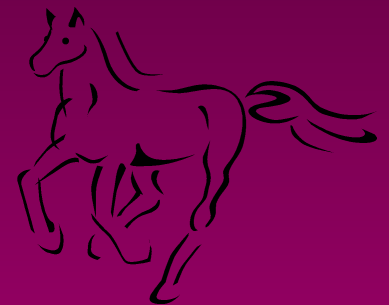
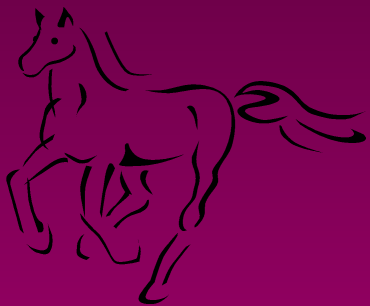
Graham

Avondale Middle School

AVONDALE MIDDLE  
SCHOOL  
MUSTANGS



Welcome to the  
HERD!



# Respect the HERD...

---

**H**elpful

**E**mpathetic

**R**esponsible

**D**riven

# The Orientation Process

1. Principal and Assistant Principal visit ALL four elementary buildings.
2. 5th Graders visit AMS for an activity night and parent presentation.
3. Dean of Students and our SRO will come to answer any questions you have.
4. The 6th grade counselor and Mrs. Schneider come explain class selection. Students make exploratory choices on their student request form or card with their parents.
5. 5<sup>th</sup> grade students will visit AMS with their homeroom for the Route 56 Transition Activity Event.
6. Orientation in August
  - Orientation program
  - Get your schedule
  - Find your locker
  - Find your classrooms



# Your Counseling Staff

Respect the H.E.R.D



Mr. McMillan

Respect the H.E.R.D



Ms. Amico

Respect the H.E.R.D



Ms. Mathis-Echols

Respect the H.E.R.D



Ms. Leticia

Counselors-Mr. McMillan, Ms. Amico and Mrs. Echols  
Guidance Secretary-Mrs. Leticia

We want what is best for you!!

# AVONDALE MIDDLE SCHOOL

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## “A day in the life...”

- Typical day  
for a 6th  
grade student  
at AMS

- Before school
- Academic classes
- Exploratory classes
- Lunchtime
- After-school activities

# DAILY SCHEDULE



## 6 PERIOD DAY plus Round Up

- 7:45 First Bell
- 7:53-8:25 Round Up
- 8:29-9:22 1st Hour
- 9:26-10:19 2nd Hour
- 10:23-11:20 3rd Hour
- 11:24-12:54 4th Hour (w/ lunch)
- **11:52-12:22 6th Grade Lunch**
- 12:58-1:50 5th Hour
- 1:54-2:46 6th Hour

# Core Classes

---

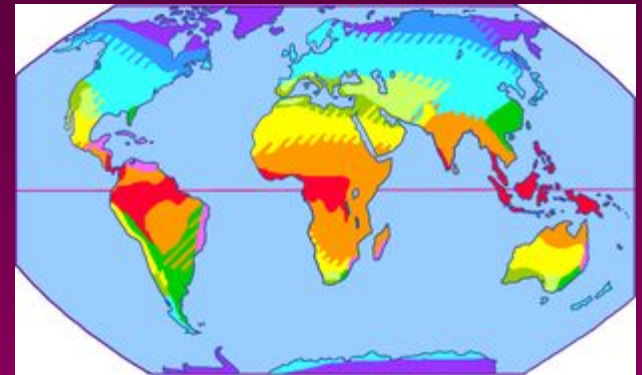
World Geography  
Science  
English  
Math





# World Geography

- Foundations of Geography
- The World in Spatial terms
- Climate, Natural Hazards, and Disasters
- Economics and World Trade
- Civics, Government, and Global Politics
- Population
- Culture
- Human Environment Interaction



# Science

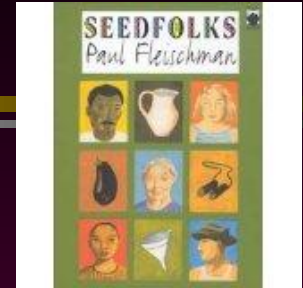
- Physical Science
- Life Science
- Earth Science
- Designing investigations
- Scientific Modeling



# English and Adv English 6

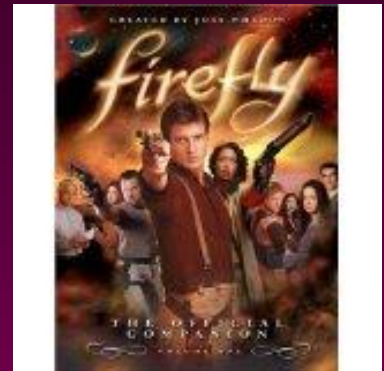
- Types of Writing

- Literary Essay
- Personal Narrative ( Memoir)
- Persuasive Writing ( Argument Writing)
- Research using Cause and Effect connections
- use of interactive electronic sources for producing, editing, and publishing written work



- Types of Reading

- Nonfiction/informational
- Historical fiction
- Realistic fiction
- Book Talks with Independent Book Choice
- Vocabulary and Word Study
- Conventions (grammar, spelling, punctuation, etc.)

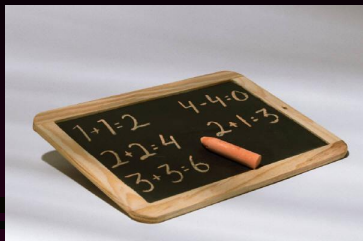


## Advanced English 6 Automatic Placement Criteria:

1. Winter NWEA -70th percentile or better
2. A love of reading, writing and a desire to move more quickly

\*Appeals can be made to Mrs. Schneider, AP (using Spring '24 NWEA data)

# Math 6 and Adv Math 6



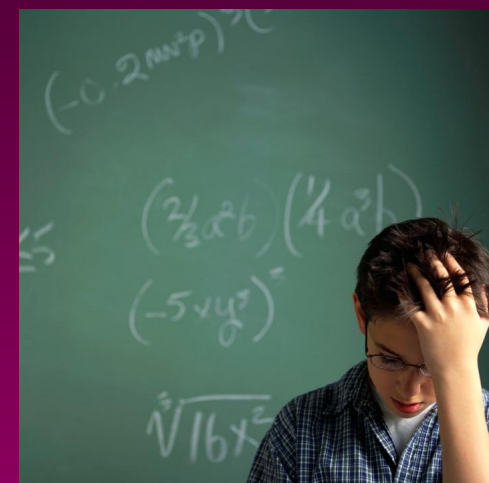
## Curriculum:

- \*The Number System
- \*Expressions & Equations
- \*Ratios & Proportional Relationships
- \*Geometry
- \*Statistics & Probability


## Advanced Math 6 Automatic Placement Criteria:

1. Winter NWEA -70th percentile or better
2. A love of math and desire to move more quickly

\*Appeals can be made to Mrs. Schneider, AP  
(using Spring '24 NWEA data)



# Semester Long Elective Schedule

1. World Geography
  2. Science
  3. English
  4. Math
- Core Classes  
(every student takes these)
- 

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
5.	ART	ART	DRAMA	DRAMA
6.	PE	PE	Spanish	Spanish

# Exploratory Offerings

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Full Year Exploratory Courses- Music plus 2 electives below

Band OR Choir

Semester-Long Exploratory Courses- If no music, pick 4 electives  
below

STEM

Intro to Technology

Art 6

Physical Education 6


French 6

Spanish 6

Drama 6

# Sample Schedule

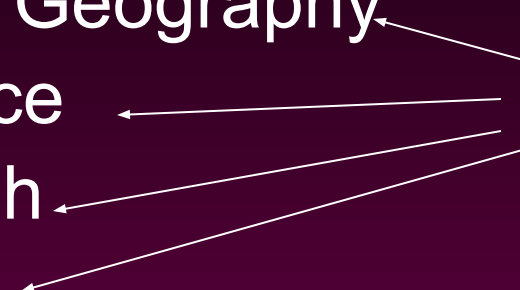
(with full year exploratory choice)

1. World Geography
  2. Science
  3. English
  4. Math
- Core Classes  
(every student takes these)
- 

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
5	Band or Choir			
6	ART	ART	DRAMA	DRAMA

# Sample Schedule

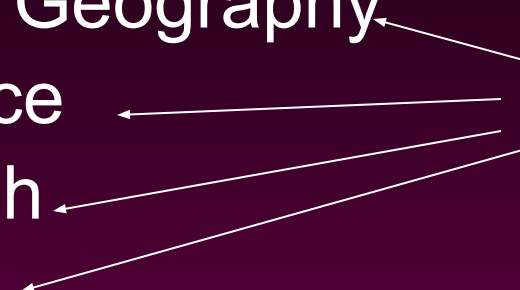
(with full year exploratory choice)

1. World Geography
  2. Science
  3. English
  4. Math
- Core Classes  
(every student takes these)
- 

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
5	Band or Choir			
6	PE	PE	ART	ART



# Sample Schedule with Semester electives (no music)

1. World Geography
  2. Science
  3. English
  4. Math
- Core Classes  
(every student  
takes these)
- 

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
5.	STEM	STEM	ART	ART
6.	FRENCH	FRENCH	DRAMA	DRAMA

# Choir Student Sample Schedule

Roundup

1<sup>st</sup> hour – World Geography

2<sup>nd</sup> hour - Science

3<sup>rd</sup> hour - Exploratory hour

Semester 1-ART

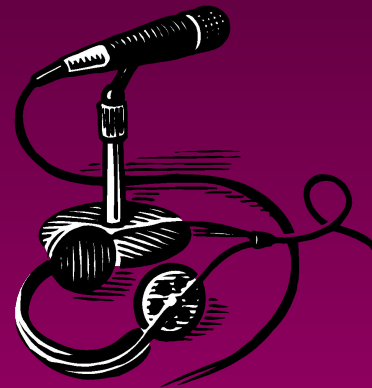
Semester 2-PE

4<sup>th</sup> hour - English

5<sup>th</sup> hour – Choir (all year)

6<sup>th</sup> hour - Math

\*Music students will get 2  
(semester-long) electives.



# Band Student Sample Schedule

## Roundup

1<sup>st</sup> hour – World Geography

2<sup>nd</sup> hour - English

3<sup>rd</sup> hour - Band (all year)

4<sup>th</sup> hour - Science

5<sup>th</sup> hour - Exploratory hour

Semester 1-Drama

Semester 2-Art

6<sup>th</sup> hour - Math

\*Music students will get 2  
(semester-long) electives.



# Non-Music Student Sample Schedule

Roundup

1<sup>st</sup> hour - Science

2<sup>nd</sup> hour – World Geography

3<sup>rd</sup> hour - Exploratory hour

Semester 1-TECH

Semester 2-STEM

4<sup>th</sup> hour - English

5<sup>th</sup> hour –Exploratory hour

Semester 1-PE

Semester 2-Spanish

6<sup>th</sup> hour - Math

\*Non music students will get 4 (semester long) electives.



# Please turn in your BLUE scheduling card to your teacher!



## AVONDALE MIDDLE SCHOOL

6<sup>th</sup> Grade Scheduling for 2024-2025

### Course Request Card

Please fill out THIS Course Request Card and return to your Elementary Teacher. All Course Request Cards (Blue paper copy) are required by **March 13, 2024**.

It is very important that each student has one Course Request Card submitted.

Student Name \_\_\_\_\_  
First Last

Elementary School \_\_\_\_\_ Teacher \_\_\_\_\_

### CORE CLASSES

All Students will take a full year of each of the 4 Core Classes:

English 6 or Advanced English 6\*  
Math 6 or Advanced Math 6\*  
Science 6  
World Geography

#### \*Advanced Math 6 Note:

\*Placement into this class is based on the spring NWEA score of 70th percentile or better. Students who meet a minimum score or above will be placed in Advanced Math.  
\*Anyone who does not meet the cutoff (and would like to be in the class) can appeal to Mrs. Schneider, AP.  
\*Parents will be notified of this placement before the end of the school year.

#### \*Advanced English 6 Note:

\*Placement into this class is based on the spring NWEA score of 70th percentile or better. Students who meet a minimum score or above will be placed in Advanced English.  
\*Anyone who does not meet the cutoff (and would like to be in the class) can appeal to Mrs. Schneider, AP.  
\*Parents will be notified of this placement before the end of the school year.

Intervention and Academic Support (**Lab**) classes will be added to schedules as necessary based on 5th grade NWEA scores and grades.

*The class(es) will take the place of a semester elective.*

Individual needs will be addressed if a student has an IEP.

Return by  
March 20th!

NAME- \_\_\_\_\_

### ELECTIVE CLASSES

\*ALL ELECTIVE COURSE DESCRIPTIONS ARE AVAILABLE ON THE AMS WEBSITE

\*You will have 2 hours of elective classes.

Select ONE of the following 3 options:

- Choir- Full-Year  
 Band- Full-Year  
 Elective Rotation  
(Art 6, Drama 6, French 6, Spanish 6, PE6, STEM and Intro to Tech)

- If you choose Choir or Band, you will get 2 more electives.
- If you did not choose a music class, you will get 4 electives.
- List your top 4 favorites in the box below (on right). We will make every effort to get you your top choices (\*not a guarantee).

Semester Electives (Full-Year elective students will take **two** of the following, everyone else will take **four** of the following.)

- Art 6
- Drama 6
- French 6
- Spanish 6
- PE 6
- STEM
- Intro to Tech

List your top elective choices in order of importance:

- 1.
- 2.
- 3.
- 4.

*Note: Intervention and academic support classes will be substituted in the elective hours as recommended based on 5th grade NWEA and grades. Individual needs will be addressed if a student has an IEP.*

Student's Name- \_\_\_\_\_ Date- \_\_\_\_\_

Parent's Signature- \_\_\_\_\_ Date- \_\_\_\_\_

Parent's Email address- \_\_\_\_\_ Phone number- \_\_\_\_\_

**Blue sheet is due to your teacher by March 13, 2024**

*Every class that gets 100% of forms turned in by the due date will get a surprise treat from AMS!*

- Check here if you are not planning to attend Avondale Middle School (but fill this sheet out and turn it in anyway please)

# Sample Course Request Card

Pick ONE

Just for your info

Elective Options

Sign & Return to  
your teacher by  
March 20th

NAME- \_\_\_\_\_

**ELECTIVE CLASSES** \*ALL ELECTIVE COURSE DESCRIPTIONS ARE AVAILABLE ON THE AMS WEBSITE  
\*You will have 2 hours of elective classes.

Select ONE of the following 3 options:

- Choir- Full-Year
- Band- Full-Year
- Elective Rotation

(Art 6, Drama 6, French 6, Spanish 6, PE6, STEM and Intro to Tech)

- If you choose Choir or Band, you will get 2 more electives.
- If you did not choose a music class, you will get 4 electives.
- List your top 4 favorites in the box below (on right). We will make every effort to get you your top choices (\*not a guarantee).

<p>Semester Electives (Full-Year elective students will take <b>two</b> of the following, everyone else will take <b>four</b> of the following.)</p> <ul style="list-style-type: none"><li>• Art 6</li><li>• Drama 6</li><li>• French 6</li><li>• Spanish 6</li><li>• PE 6</li><li>• STEM</li><li>• Intro to Tech</li></ul> <p><i>Note: Intervention and academic support classes will be substituted in the elective hours as recommended based on 5th grade NWEA and grades. Individual needs will be addressed if a student has an IEP.</i></p>	<p>List your top elective choices in order of importance:</p> <ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li><li>4.</li></ol>
--	---

Student's Name- \_\_\_\_\_ Date- \_\_\_\_\_

Parent's Signature- \_\_\_\_\_ Date- \_\_\_\_\_

Parent's Email address- \_\_\_\_\_ Phone number- \_\_\_\_\_

**Blue sheet is due to your teacher by March 13, 2024**  
*Every class that gets 100% of forms turned in by the due date will get a surprise treat from AMS!*

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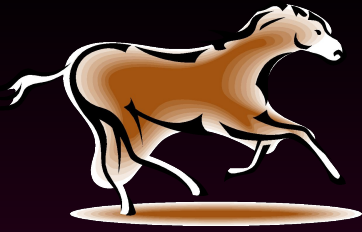
Write in first  
choices

# Most important part of the day?

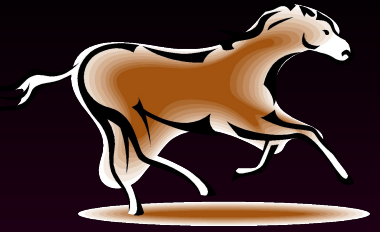
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## Lunchtime – 30 minutes

- Eat your lunch
- Outside Recreation – Not Traditional Recess
- Lunchtime Sports –  
Volleyball and Basketball
- Movies in the Auditoria



# CLUBS



Lots of choices – some are seasonal and some are year long after school clubs.

**Art Club**

**Drama Club**

**Cross country Club**

**Gaming Club**

**Blueprints Club**

**Ski/Snowboard Club**

**Mustang Makers**

**Volleyball Club**

**Jazz Band Club**



# LOCKERS

## Right-Left-Right

You will have your own locker and you will be responsible for using a lock.



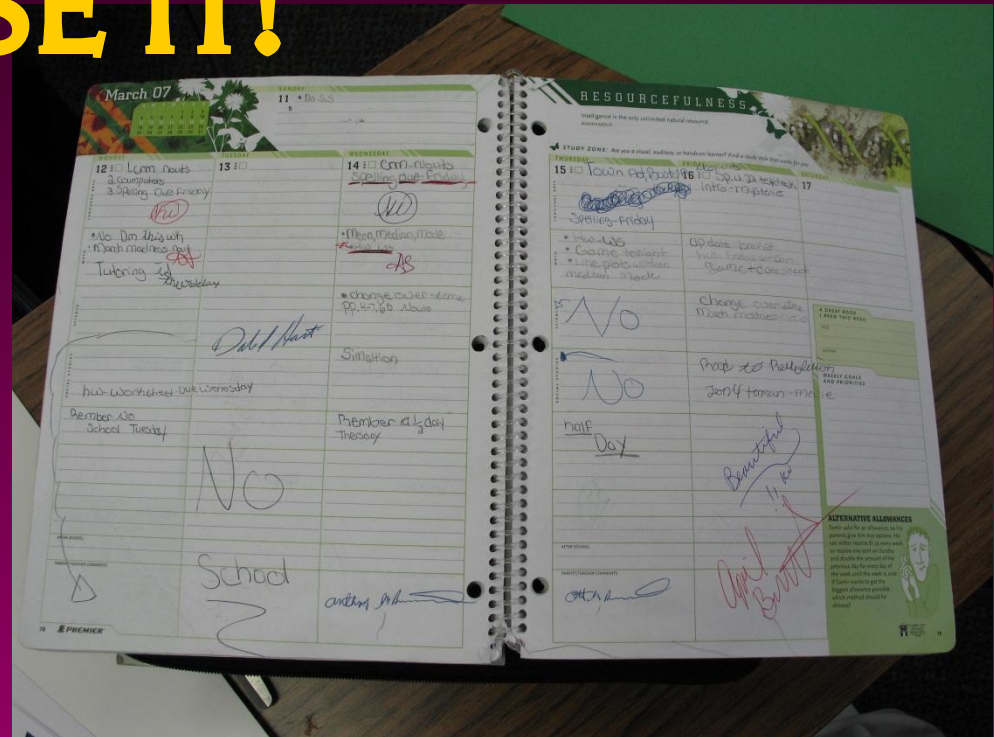
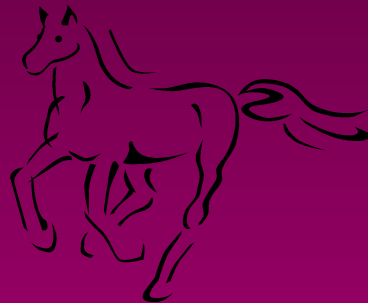
- It would be a great idea to purchase a regular combination lock and to practice working a number dial combination lock over the summer.
- Time yourself--You have 4 minutes between classes.
- Practice it each day
- AMS lockers have the lock built onto the locker, but practicing how to work a lock will be very useful.
- New Lock kits will be left at your building for practice until the end of the school year.

# AGENDA

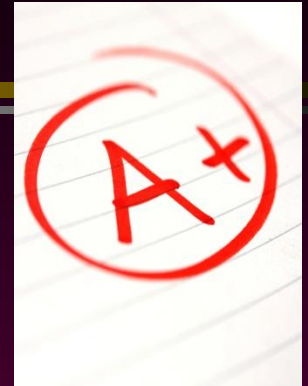
## USE IT!

## DON'T LOSE IT!

Your key to communication,  
organization and the  
difference between falling  
behind and being a  
**MUSTANG MANIAC**



# Any Questions?!?!?!?



**Feel free to ask  
your teachers.  
You can also call  
us at AMS.  
We are happy to  
help.**